

Curriculum Vitae

Bep Uink: Provisional Psychologist/PhD candidate

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Education

- ▲ PhD: School of Psychology & Exercise Science, Murdoch University, WA. Expected completion August, 2017.
- ▲ Thesis title: *Tracking disadvantaged adolescents' daily emotion dynamics: An experience sampling study of adolescents' emotional responsivity, reactivity and inertia in every-day life.*
- ▲ Master of Applied Psychology (Clinical): Murdoch University, WA. Expected completion, June, 2017.
- ▲ Bachelor of Psychology (Honours, 1st class), 2008-2012, Murdoch University, WA.
 - Thesis entitled: *What keeps them in and What Brings Them Back? Predictors of Adolescents' Ongoing Participation in Sport.*

Awards/Scholarships

- ▲ Australian Postgraduate Award, February 2013-2016.
- ▲ Australian Human Development Association (AHDA) Student Travel Scholarship, June, 2013 awarded to attend the AHDA conference and present a poster
- ▲ Murdoch Excellence in Research Award, Murdoch University, February 2013

Research training

- ▲ Multi-level analysis using MPlus: Australian Consortium for Social and Political Research Inc. (ACSPRI), summer school, University of Melbourne, February, 2014.
- ▲ Introduction to Structural Equation Modelling using AMOS: ACSPRI, winter school, University of Western Australia, July, 2013

Research Skills

- ▲ Use of advanced statistical analysis (multi-level modelling in Mplus).
- ▲ Specializing in Experience Sampling Methodology

Publications

- ▲ **Uink, B.**, Modecki, K.L., & Barber, B.L. (2017). Disadvantaged youth report less negative emotion to minor stressors when with peers: An experience sampling study. *International Journal of Behavioral Development*, 41(1), 41-51. doi: <http://dx.doi.org/10.1177/0165025415626516>
- ▲ **Uink, B.**, Modecki, K.L., & Barber, B.L. (under review). Are Externalizing Adolescents More Emotionally Reactive to Daily Hassles? An Experience Sampling Study with Economically Disadvantaged Adolescents
- ▲ **Uink, B.**, Modecki, K.L., Correia, H., & Barber, B.L. (in prep). Carrying forward the bad: Do Externalizing Adolescents experience Emotional Inertia?
- ▲ Modecki, K.L., & **Uink, B.** (in press). How can developmental psychopathology influence social and legal policy? Adolescence, mental health, and decision making. *Handbook of Developmental Psychopathology*

Technical Reports

- ▲ Modecki, K.L., **Uink, B.**, & Barber, B.L. (under review). Understanding delinquency during the teenage years: Developmental pathways of antisocial decision making. *Trends and Issues in Crime and Criminal Justice, Australian Institute of Criminology*
- ▲ Abbott, B., **Uink, B.**, Modecki, K.L., Correia, H., & Barber, B.L. (2016). Young People and Social Anxiety: Mood, Technology use and Wellbeing of Young People Experiencing Social Anxiety. Melbourne, Australia: Young and Well Co-Operative Research Centre
- ▲ Abbott, B., Barber, B.L., **Uink, B.**, & Modecki, K.L. (2016). The Young and Well CRC Standard Measures: Descriptive and psychometric data from a sample of vulnerable young people. Melbourne, Australia: Young and Well Co-Operative Research Centre
- ▲ Abbott, B., **Uink, B.**, Modecki, K.L., & Barber, B.L. (2014): *How do you feel? An Experience Sampling Method Pilot Study for Adolescent Behaviour, Emotion and Technology Using Smartphones*. Melbourne, Australia: Young and Well Co-Operative Research Centre

Conference Presentations

Uink, B., *Steps toward an Inclusive Research Methodology for "At-Risk" Youth* (2017). Presentation for AIATSIS National Indigenous Research Conference, ACT, Aus.

Modecki, K.L., **Uink, B.**, Barber, B.L. Correia, H., & Guerra, N. (2017) *Peer Contexts Buffer Youth High in Externalizing Against Emotion Reactivity to Stressful Events in Everyday Life*. Paper presented at Society Research Child Development Biennial Meeting, Austin, TX.

Uink, B., Modecki, K.L., Correia, H., & Barber, B.L. (2016). *Carrying Forward the Bad: Using Smartphones to Examine Links between Youths' Externalizing Symptoms and Emotional Flexibility*. Flash talk presentation prepared for Society Research Child Development special topic meeting: Technology and Media in Children's Development, Irvine, California

Uink, B. Modecki, K.L., Correia, H., & Barber, B. (2016). *Getting "stuck" in negative emotions: Links between emotional inertia, expressive suppression and adolescents' delinquent and aggressive behaviour*. Paper presented at Challenging the Mental Illness-Violence Nexus Conference, Queensland, Australia

Uink, B. Modecki, K.L., & Barber, B.L. (2015). *Do Externalizing Adolescents Experience Greater Emotional Reactivity to Daily Hassles?* Paper presented at Youth Violence Cutting to the Core Conference, Queensland, Australia

Uink, B., Modecki, K.L., & Barber, B.L. (April, 2015). Invited presentation: *Working Beside Young People in Research*. Paper presented at "It Starts with Us" Youth in Leadership Mental Health Forum, Psychosocial Rehabilitation and Recovery Association of WA, Perth, Western Australia

Uink, B., Modecki, K.L., & Barber, B.L. (2015, March). *A Hassle for Some? Does resilience protect against emotional responses to daily hassles?* Paper presented at SRCD Biennial Conference, Philadelphia, PA

Modecki, K.L., **Uink, B.**, & Barber, B.L. (2015, March). *Worth their while? Using ESM to investigate adolescents' reward bias, daily emotion, and risk behavior*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Posters

Abbott, B., **Uink, B.**, Modecki, K.L., & Barber, B.L. (2015, March). Do socially anxious teens use the internet more? An experience sampling method study exploring technology use and mood. Poster

presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA

Uink, B., Modecki, K.L., & Barber, B. (July, 2013). *Keeping them in and bringing them back: Predictors of Adolescents' Ongoing Participation in Sport*. Poster presented at Australasian Human Development Association conference, Queensland, Australia.

Ad-hoc reviewer

- ▲ Journal of Developmental and Life-Course Criminology, Springer

Professional Membership

- ▲ Student member of Society for Research on Child Development (SRCD)
- ▲ Student member of Australasian Human Development Association (AHDA)
- ▲ Provisionally registered Psychologist, Australian Health Practitioner Regulation Agency (Registration number PSY0001897327)